



St. Peter's
Catholic Primary School

Amazing Places and Spaces in the UK

Key Stage 1, Year B, Summer Term 2

6 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
glorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



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Catholic Primary School

The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

"Blessed is the nation whose God is the Lord, the people whom he has chosen as his heritage!"

Psalm 33:12

Our Curriculum Drivers:

Catholic Social Teaching

Dignity of the Human Person

FOCUS: I have been given a special gift for the world

Caritas in Action p. 27

See plan below

Our Resilience

Sports Day!

We will participate in Sports Day. Some of us will win and some of us will lose, but we will all take part and do our best for our team.

We will encourage our friends and celebrate their achievements.

Our Community

Transition

We will transition to our new classes for the afternoon so that we can learn about our new teacher and understand their expectations.

Sustainability

Save water

We will learn about water and discover ways that we can save water in our homes.

Diversity and inclusion

We will write an acrostic poem for the words
DIVERSITY and
EQUALITY

Amazing Places and Spaces:

As Geographers we will:

- Learn about the countries and capitals of the United Kingdom
- Discover some of the physical and human features of the United Kingdom
- Carry out an in-depth study of the location of the school

We will research some amazing locations such as:

- The beautiful beaches and coastlines of the Outer Hebrides in Scotland (Seilebost Beach)
- Mountains such as Ben Nevis in Scotland
- Portmeirion village in Wales
- St. Michael's Mount in Cornwall
- Stonehenge in Wiltshire
- The Giant's Causeway in Northern Ireland
- Hope Valley in the Peak District
- Historic Lindisfarne in Northumberland
- The Jurassic Coast of Devon and Dorset

We will locate the major cities of the United Kingdom, including London, Birmingham, Manchester, Nottingham, Sheffield, Newcastle, Bristol, Cardiff, Belfast, Glasgow and Edinburgh.

We will find out about some of the great monuments, sculptures and buildings of the United Kingdom.

We will discover some of the fantastic bridges, some built over one hundred years ago, some even earlier.

We will learn about the national days of each country: St. George's day in England, St. Andrew's day in Scotland, St. David's day in Wales and St. Patrick's day in Ireland. We will also listen to and learn some of our National Anthem.

When we study the location of our school we will pick out the most interesting features and study some of the wildlife that we see throughout the seasons.

As writers we will:

- Present information
- Write reports
- Create stories
- Learn some classic poems from the United Kingdom, and write some new ones of our own

As artists we will:

- Draw and paint images of the places we study
- Create sculptures inspired by our research of sculptures around the United Kingdom

As Scientists we will:

- Observe seasonal changes
- Study the habitats of British wildlife
- Study the main features of plants and trees
- Examine food chains in the British countryside