



St. Peter's
Catholic Primary School

Australian Adventure

Key Stage 1, Year B, Spring Term 1

5 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
glorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

"Blessed is the nation whose God is the Lord, the people whom he has chosen as his heritage!"

Psalms 33:12

Our Curriculum Drivers:

Catholic Social Teaching

STEWARDSHIP
Caritas in action p.229
Focus: Making Good Choices – being responsible
See Plan Below

Our Resilience

Win the City Challenge

OBSTACLES:

- Embarrassment
- Failure

This challenge will help you know the world around you. You must learn and remember the Capital cities of:

England, Scotland, Wales, Ireland, France, Spain, Portugal, Germany, Belgium, Norway, Netherlands, Sweden, Switzerland, Finland, Greenland, Iceland, Italy, Poland, Russia, China, USA, Canada, Australia, Mexico, Brazil and Argentina.

You will be tested and need to remember at least 20.

Our Community

February 11th – SAFER INTERNET DAY

We will have a break from our topic for one day, to learn all about how we can keep each other and ourselves safe online.

Sustainability

We will make sure that Christmas does not cost the Earth!

We will collect Christmas Cards from across the school and arrange for them to be recycled or re-used.

We will ask families to donate their Christmas Trees for our secret garden.

Diversity and inclusion

January 27th-February 4th

We will welcome parents in to read us a traditional tale from their culture or heritage.

Australian Adventure:

As Geographers we will:

Compare and contrast the locality of our school with a non-European country, Australia

We will discover some of Australia's amazing places such as:

- The mysterious pink waters of Lake Hillier
- The stunning Katherine Gorge in the Northern Territory
- The remarkable rocks (and kangaroos, of course) of Kangaroo Island
- The beautiful Uluru
- The abundant wildlife of the Great Barrier Reef
- The deep forests of the Yarra Ranges
- The incredible Painted Cliffs in Tasmania
- The peaks of the Australian Alps
- The breath-taking Kings Canyon
- The tropical Daintree Rainforest in Queensland
- The fantastic views of Sydney Harbour
- Brisbane, Perth and the sprawling outback in between.

We will locate the main areas and cities.

We will explore how the climatic conditions of Australia affect Australians' way of life.

We will discover what we should pack if we were taking a trip to Australia and explore some differences in the way British and Australians speak English.

We will find out about everyday life, customs and leisure.

We will discover Aboriginal heritage and beliefs. We will find out about what the Aboriginal people call 'Dreamtime' and the origins of the didgeridoo and boomerang.

We will discover how life in the vast outback of Australia is very different to that of the coastal cities.

As writers we will:

- Present information
- Write reports
- Create stories
- Learn some classic poems from the United Kingdom, and write some new ones of our own

As artists we will:

- Draw and paint images of the places we study
- Create sculptures inspired by our research of sculptures around the United Kingdom

As Scientists we will:

- Study habitats
- Identify, classify and observe animals
- Investigate differences in animals
- Research some of Australia's most famous wildlife: marsupials such as the kangaroo, koala, wallaby and wombat, mammals like the dingo and Tasmanian devil, and birds such as the emu and kookaburra