



St. Peter's
Catholic Primary School

Eurovision

Lower Key Stage 2, Year B, Summer Term 2

6 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
glorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

*"Blessed is the nation whose God is the Lord,
The people whom He has chosen for His own inheritance."*

Psalms 33:12

Our Curriculum Drivers:

Catholic Social Teaching

Pope Francis has written a letter to everyone, asking us to reach out to our sisters and brothers in need, whoever they are, wherever they may come from. We are all challenged to think of ourselves as a single global family living in a common home, and neighbours to all.

We will consider how we can be good neighbours

<https://cafod.org.uk/education/fratelli-tutti-for-schools>

Our Resilience

We will write guide books for the children in Year 2 who are moving up to Year 3 in September, so that they know what to expect from life in Key Stage 2.

We will give them tips about how to deal with problems, how to help themselves and how to stay resilient when things get tough.

Our Community

We will be given £1 each and will have to grow it over the half term. We will use the money to improve our playground.

In class, we will plan ideas that we have thought of at home and think of how we can grow our pounds into something bigger and better!

Sustainability

We are going to arrange an energy free day in school!

We will look at all of the ways we use energy and challenge ourselves to have an energy free day.

For unavoidable energy use, we will see if we can offset this

Diversity and inclusion

The Eurovision Song Contest is a highlight of the year across Europe and has produced some huge superstars.

We are going to hold our own song contest, in which we will represent different countries with a performance and a 30 second information video about our country which will introduce our act.

We will share our song contest on SeeSaw and voting will decide the winner!

Eurovision:

As Geographers, we will:

Study Europe

We will be finding out about some of the most exciting and beautiful places and the countries and capitals of our home continent, Europe.

We will look at:

- Human features, including:
- The countries, capitals, major cities and airports
- Some of the most famous landmarks, such as the Shard in London (Europe's tallest building), the Eiffel Tower in Paris, Sagrada Familia Cathedral in Barcelona, the Leaning Tower in Pisa, St Basil's Cathedral in Moscow, the Colosseum in Rome, the Acropolis in Athens, the Brandenburg Gate in Berlin, Stonehenge in Wiltshire and the ancient city of Nessebar in Bulgaria

Physical features, including:

- The Matterhorn – one of the most distinctive mountains in the world – on the border of Switzerland and Italy
- The Dune of Pilat – the largest sand dune in Europe – in France
- Davolja Varos – two hundred and two incredible rock columns that tower into the air – in Serbia
- The spectacular scenery of the Fjords of Norway
- The Northern Lights (Aurora Borealis), seen from Abisko, Sweden – one of the best places in the world to spot them
- The seas, lakes and oceans of Europe
- Mountains and volcanoes

We will discover some of Europe's flags and emblems and some significant people and events.

We will find out about the vast range of foods and culture around Europe.

We will look at the varying weather and climate, including the differences between Northern and Southern Europe.

We will compare and contrast the United Kingdom with parts of Europe.

As writers we will:

- Present information
- Write reports
- Create stories and other narratives based on the human and physical features we study
- Learn some classic poems from Europe, and write some new ones of our own

As mathematicians we will:

- Use statistics
- Calculate time
- Make calculations involving addition, subtraction, multiplication and division

As artists we will:

- Draw and paint images of the landscapes and cities we study
- Create sculptures
- We will take inspiration from some of Europe's great artists over the centuries

As scientists we will:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

